

## Editorial

Anxo Sanchez Bermudez

Universidade de Vigo, Vigo, Spain  
[asanchez@uvigo.es](mailto:asanchez@uvigo.es)

---

**T**his issue of the **Revista Pratica e-Learning** contains papers from authors working together on the subjects related to the European Commission's co-financing through the Erasmus+ Programme [LOVE.DIST@NCE](#). This project verses about "Accessibility to and Democratization of Higher Education" by training faculty members and professional and administrative staff on the design, development, implementation, and quality assessment of electronic blended-learning and distance education courses, oriented to the curricula development in participant universities countries.

A common objective of most Erasmus+ Programme Projects is to share and exchange ideas, experiences, and techniques in Higher Education. So, traveling is a vital effort of all participants but sharing ideas in a permanent format, like periodic scientific publications, is, up today, the direct support of the scientific knowledge. This idea encouraged the Porto Coordination Team to promote the publication of a special issue of this journal.

Because of the variety of aspects related to this Cooperation Project, readers can find articles concerning different aspects of the project-related issues. The result is a mix of papers classified into two main categories: essays and scientific papers. So, we can find from case studies of the different universities to opinion articles both in the pedagogical field and in that of equality and equity in higher education. Of course, we cannot forget those related to the COVID period, which has altered the normal flow of our students' activity in the last two years.

Appreciating the effort that the contributions entail for their authors as an editor, we hope that the journals's audience finds the articles exciting and inspiring.



Co-funded by the  
Erasmus+ Programme  
of the European Union

“The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.”