

## WHY LATVIA?

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**Area:** 64,589 km<sup>2</sup> (24,938 sq mi)

Coastline: 498 km (309 mi)





## Latvia























## University of Latvia

## Central building, Raiņa bulv.19





#### **Academic Centre**





## University of Latvia

- founded in 1919
- 15,000 students, 13 faculties, 20 research institutes
- 130 state-accredited academic and professional study programmes
- 50 research fields: humanities, sciences, social sciences, education sciences
- 500 agreements with 326 institutions in 31 European countries within ERASMUS programme





## Faculty of Humanities

- 2,000 students
- Departments:
  - Latvian and Baltic Studies, English Studies, Asian Studies, German, Romance Studies, Classical Philology and Anthropology Studies, Russian and Slavonic Studies, and Contrastive Linguistics, Translation and Interpreting
- Department of English Studies
  - English Philology BSP and MSP
  - Modern Language and Business Studies BSP



# Cooperation with ISCAP

- cooperation in research
- common themes
  - participation in conferences, publication opportunities
  - «Linking Interdisciplinary Perspectives on International Languages for Scientific and Professional Capacity Building» May 26- 27, 2016 Riga http://www.lu.lv/lincs/
  - «Semiotics of Intercultural Communication: from Theory to Practice», Porto
  - The Baltic Journal of English Language, Literature and Culture, Riga
- common projects
  - Erasmus+ Key Action 2 Strategic Partnerships in the field of education, training and youth



- Cooperation in studies:
  - Erasmus+ agreement
  - Student and academic staff exchange



## Joint Study Programmes: Challenges and Opportunities



#### Law on Higher Education, Latvia, 2015

Joint study programme - integrated curriculum coordinated and offered jointly by different higher education institutions

joint degree

single national diploma

joint diploma



- 1. The same academic degree is awarded
  - Degree in the Humanities
- 2. The same study programme; each partner offers not less than 1/10 from the programme
- 3. Partners have the same requirements for the implementation of the programme
- 4. Common quality assurance system
- 5. Student mobility ensured
- Academic staff mobility ensured
- Content of diploma and diploma supplement is determined jointly



# Double or Multiple degree

- Different degrees awarded by higher education institutions offering the joint programme
- In Latvia, theoretically possible but not stipulated by the Law on Higher Education



#### Procedure

- Progamme has to be included in the accredited field of study [languages and cultures]
- Licence has to be obtained
- Agreement defines, e.g.:
  - Responsibilities
  - Financing system
  - Student admission procedure, etc.



#### Difficulties

- Student enrolment
- Joint administration of students
- Harmonization of tuition fees
  - state subsidised places
  - Fee = 2000 EUR a year (English Philology MSP)



## Advantages

- develop programmes aimed to meet global needs
- provide students with a different/better academic quality, innovative learning methodologies
- increase the level of internationalization
- increase attractiveness of international students
- foster cooperation in teaching and research



### Opportunities: Erasmus+

## **KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS**

Erasmus Mundus Joint Master Degrees

- must be fully
  - recognised by the national authorities.
  - lead to the award of a joint degree



- proposals at application stage must present fully developed joint study programmes
- high levels of funding for a period of 4 to 5 years
- preparatory year: 1 academic year
- implementation of the programme: 3 consecutive intakes of 1 to 2 academic years (60/90/120 ECTS credits).



# Factors contributing to successful implementation

- partners carefully selected
- partners having common goals
- there is demand for specialists in the area, leading to stable student intake each year
- academic and administrative cooperation
- common quality management system is in place



http://www.li.lv/en/services/video

https://www.youtube.com/watch?v=plnceg3TB0A&feature=youtu.be



Thank you for your attention! Obrigado pela sua atenção!