Information Management skills in Self-Directed Learning and Permanently

Changing World

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Information Management skills such as knowledge about content management, ability to analyze and synthesize information, analytical ability to combine and organize complex information, problem–solving ability and etc. are very important not only in permanently changing world, labor market as well as preparing to active participation in them. The ever–increasing amount of information, the emergence of new channels for its transmission, and the increasing opportunities for the creation and dissemination of information (especially in the online space) pose challenges not only in quantitative terms. Even more important is the selection of information, the development of its criteria, the assessment of the quality of information, the creative application of the information in solving various problems, and so on.

Those skills are no less important for every learner, especially self-directed learners. Self-directed learning is learning where every learner is 1) aware of his/her learning needs and takes the initiative to meet them, 2) sets his/her own learning goals, 3) plan his/her own learning, 4) develops or selects learning methods, strategies, learning environments that suit his / her learning style, 5) is able to self-assess his / her achievements (learning outcomes) and progress. And it's obvious that information management skills are more and more important. This idea was confirmed by research we did this year trying to identify the factors most important in online studies that took place during the second lockdown because of COVID. Research has shown that students with self-directed learning abilities who are able to manage information constructively (especially about themselves as a learner) are more likely than not to have succeeded or failed in distance learning.

Keywords: Self-directed learning competencies, Knowledge management, E-learning platforms.