

# *Understanding alumni needs for lifelong learning*

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University of Primorska, Slovenia

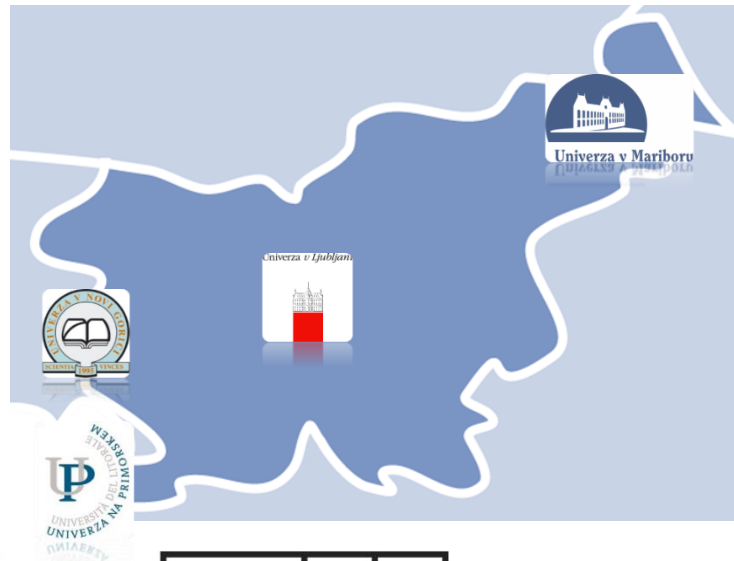


CTU Prague  
13-14 June 2024



# Understanding alumni needs for lifelong learning

- Slovenia
- 20 000 km<sup>2</sup>
- 2+ million people



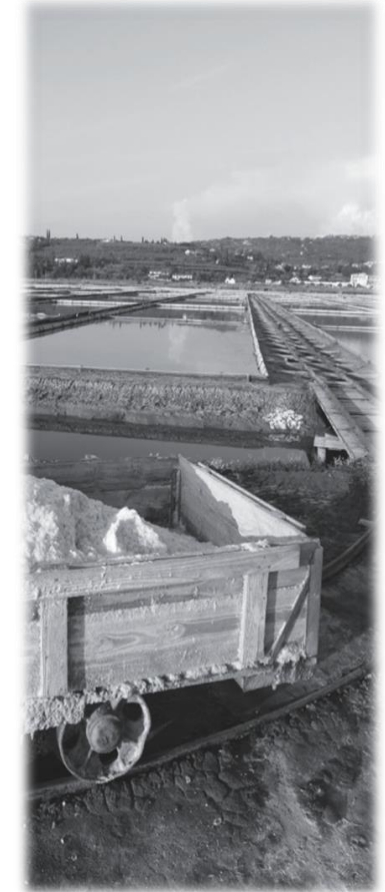
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## 7 members

- Faculty of Humanities
- Faculty of Management
- Faculty of Mathematics, Natural Sciences and Information Technologies
- Faculty of Education
- Faculty of Tourism Studies - Turistica
- Faculty of Health Sciences
- Institute Andrej Marušič

## and

- Student Residences
- University Library



# *Understanding alumni needs for lifelong learning*



## **4 pillars**

- Undergraduate
- Masters
- Doctoral
- Lifelong



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## ***Green, Digital & Inclusive University of Primorska (GDI UP)***

the skills for a green and digital transition to Society 5.0

*National reform for a green, resilient transition to Society 5.0*

The principles of UP:

- A high-quality study experience;
- Flexible study paths;
- Flexible and responsive learning environment;
- Alignment with lifelong learning concepts;
- Ensuring equal opportunity and gender balance in all areas of study.



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## **Career Platform and Competence Development for the Creativity and Personalization of Industry 5.0**

- prediction of long-term competence needs
- identifying gaps in competences
- development of professional careers
- filling gaps in knowledge and competences through education and training of staff in existing programs; timely preparation of tailor-made programs, which ensures the development of specific competencies.



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**GDI UP – Inclusive UP**



- activities to strengthen the alumni involvement
- ensure students progress and success
- implement lifelong learning with microcredentials

➤ 2-step approach (survey, focus groups)



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Methodology: 2-step approach

- Survey (possibilities, motives, areas of expertise, format)
- Focus groups (by faculty, degree, study programme)





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Interest in additional learning	$\bar{X}$	s	Min	Max
As part of my job, I need to improve my knowledge regularly.	4,24	0,967	1	5
The training I receive as part of my job is paid for by my employer.	3,64	1,088	1	5
<b>I am also interested in education and training that is not required by my employer.</b>	<b>4,49</b>	0,576	3	5
I am also interested in education and training that is not directly related to my job.	4,31	0,660	2	5
I am also interested in education and training that is not directly related to my area of expertise.	4,09	0,805	1	5



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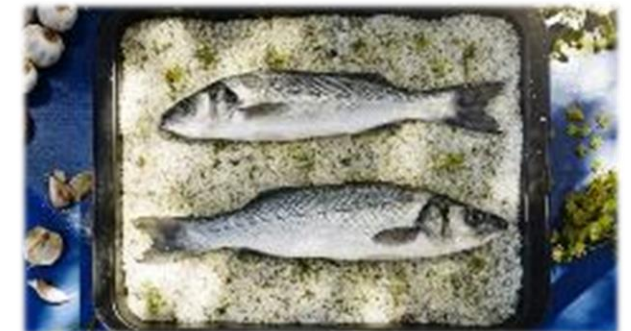


Motives for additional learning	fi
Upgrade my knowledge	93%
Learn about new topics	84%
For my personal growth	84%
Refresh my knowledge	60%
My job requirements	35%
Retraining for a different job	23%



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Interest by the area of expertise	fi
Personal skills and development	61,8%
Health and welfare	52,9%
Education	50,0%
Information and Communication Technologies	39,2%



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DIGITAL SKILLS	Average	s
<b>Digital content creation</b> (programming, development, digital content placement, copyright and licensing)	2,78	1,028
<b>Problem solving</b> (solving technical problems, identifying needs, technological responses, digital competence gaps, creative use of digital technologies)	2,75	0,945
<b>Communication and collaboration</b> (netiquette, communication, sharing, collaboration, citizenship using digital technologies, digital identity management)	2,72	0,944
<b>Safety</b> (protecting devices, personal data and privacy, health and well-being, environment)	2,72	0,897
<b>Information literacy</b> (finding, evaluating and managing data, information and digital content)	2,61	0,914



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GREEN SKILLS	Average	s
<b>Embracing complexity in sustainability</b> (systems thinking, critical thinking, problem framing)	2,74	1,023
<b>Envisioning sustainable futures</b> (futures literacy, adaptability, exploratory thinking)	2,73	0,983
<b>Embodying sustainability values</b> (valuing sustainability, supporting fairness, promoting nature)	2,48	1,04
<b>Acting for sustainability</b> (political agency, collective action, individual initiative)	2,35	1,055



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Format:



- Hybrid, on-line
- On-site: afternoon (working days/weekend)
- On-line: afternoon (weekend)
- Duration: 1-2 hours, once per week



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Thank you!

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